	Self-monitoring Tool	Name:
Tick the	e focus areas on this checklist that you	can already use well. Seek assistance with the others.
l can us	se evaluative Language directly from th	e text when portraying a character from a chapter book:
	Noun groups that provide description	ns of the setting and the characters during the event.
	Doing verbs that describe what the characters are doing during the event.	
	Saying verbs that describe how the	characters are speaking to each other during the event.
	Thinking and feeling verbs that show	v the characters' emotions during the event.
	Relating verbs that describe relation	ship between characters during the event.
l can co	onstruct oral text that has:	
	consistent verb tenses;	
	Pauses that give my audience opport	unity to keep up with my ideas so that they feel included;
	Voice control – pitch, volume and parexpression	ce; <u>body control</u> – stance, posture, gestures; <u>facial control</u> :
	•	ons the audience with the chosen event in the story that ep explanation that provides a solution and concludes with an
	Self-monitoring Tool	Name:
Tick the	Self-monitoring Tool	Name:can already use well. Seek assistance with the others.
	Self-monitoring Tool	
	Self-monitoring Tool e focus areas on this checklist that you se evaluative Language:	
	Self-monitoring Tool e focus areas on this checklist that you se evaluative Language: Noun groups that provide description	can already use well. Seek assistance with the others.
	Self-monitoring Tool e focus areas on this checklist that you se evaluative Language: Noun groups that provide description Doing verbs that describe what the	can already use well. Seek assistance with the others. ns of the setting and the characters during the event.
	Self-monitoring Tool e focus areas on this checklist that you se evaluative Language: Noun groups that provide description Doing verbs that describe what the of Saying verbs that describe how the of	can already use well. Seek assistance with the others. ns of the setting and the characters during the event. characters are doing during the event.
	Self-monitoring Tool e focus areas on this checklist that you se evaluative Language: Noun groups that provide description Doing verbs that describe what the of Saying verbs that describe how the of Thinking and feeling verbs that show	can already use well. Seek assistance with the others. ns of the setting and the characters during the event. characters are doing during the event. characters are speaking to each other during the event.
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I can us	Self-monitoring Tool e focus areas on this checklist that you se evaluative Language: Noun groups that provide description Doing verbs that describe what the electric saying verbs that describe how the electric saying verbs that describe how the electric saying verbs that describe relation sensitive or all text that has: consistent verb tenses; Pauses that give my audience opport	can already use well. Seek assistance with the others. Ins of the setting and the characters during the event. Characters are doing during the event. Characters are speaking to each other during the event. In the characters' emotions during the event. In the characters' emotions during the event. In the characters' emotions during the event.

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inclusive comment to audience.