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# The Write Habit User Guide

## 'Grammar in a Sentence' Lesson Primer

Begin every day with this ten minute daily *write*-brain booster. Spark positive write-brain readiness for active learning as well as teach sentence construction – the building block of successful writing. Find this lesson primer in Grammar Basics.

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## Grammar Basics AND Author's Voice

### Explicit-Teaching of the Australian Curriculum Content Descriptors

There are forty-five **Grammar Basic** lessons and many more **Author's Voice**. **Author's Voice** comprises of 5 Integrated Text Tasks (ITT) & 2 Literature Studies per semester. For best results, alternate between the two lesson sequences as illustrated in the suggested weekly timetable. Download attached. Lesson sequences build consecutively on each other. However, although a sequential approach is recommended, most lessons can be taught as stand-alone lessons.

**Duration:** Allow approximately 45 – 60 minutes per lesson.

- Resources:**
- Before beginning a unit, organise 'Beta-Readers' partnerships and conferencing circles as described in the attached download called, 'Conferencing Circles'. Note: If you are using them, a laminated version comes with the class set of 'Write On It's, as does a 'Post It Board'.
  - If you are not using the 'Write On Its', you will need to have available for student use, mini whiteboards, butcher's paper or similar inexpensive paper.
  - Each student will need a copy of the 'Heart Words Inventory'. Download attached. Staple this resource into booklet form.
  - Students will also need an exercise book or scrapbook entitled 'creating and responding to text' and one entitled 'literature studies'.
  - Most of the individual lessons have downloads. Have these ready prior to the lesson.

**Lesson Structure:** Every lesson contains a variation of the following:

SEGMENT	DURATION	PURPOSE	LEARNING IMPACT
<b>WALT &amp; TIB</b>	moments	<b>State Learning Intention</b> so students know what they are about to learn. Use the 'Ready, Set, Goal' strategy to consolidate learning readiness.	Boost learning readiness as student engage with the familiar presentation of the day's learning intention.
<b>Expert Explains</b>	5-15 mins	<b>Explain Learning Intention</b> in an entertaining yet precise manner. Students relate positively and with understanding to the learning experience.	Laughter, sing-a-longs, calling out answers and spontaneous discussion engage students with the learning.
<b>AJ Writes</b>	5-10 mins	<b>Model Learning Intention</b> to assist understanding. Students observe the learning process in action e.g. trial and error and adaption.	Close study of language elements and their effects on written and spoken meaning immerse students further into the learning.
<b>Teacher Writes</b>	5-10 mins	<b>Teacher Models Learning Intention</b> to reinforce understandings as well as link learning to students' personal worlds. As the 'expert' authority in the classroom, the teacher adapts the activity to best suit their present 'real-time' needs.	Teacher models. The teacher might also refute AJ's claims or support them, maybe build upon them or adjust activities to suit classroom situation, and of course, always 'text' it better!
<b>Students Write</b>	10-30 mins	<b>Practise Learning Intention</b> is opportunity for students to mentally rehearse what has now become familiar and achievable, and which builds on previous learning.	Immediate, hands-on practise reinforces retention of new learning. Conferencing circles are highly recommended, with its emphasis on consistent metalanguage and social learning.
<b>Post It Board</b>	5 mins	<b>Express an opinion about the Learning Intention.</b>	Creating text to express ideas and opinions further develops retention of new learning.

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## Assess for Success with Individualized Learning Goals

The write.habit.education is a virtual classroom. As such, it is a vehicle for uninterrupted, expert teaching that comes with relevant, on demand resources. By supporting the 'real-time' teacher in this way, the teacher can then focus on the complex task of responding immediately to the cycle of assessing, adjusting, and re-assessing of individual and at times, unpredictable needs of **ALL** students. Meanwhile, the majority of the class responds to the learning opportunities provided by the 'virtual' teacher. All **Author's Voice** units come with an assessment tool clearly linked with the Australian Curriculum content descriptions. These tools also include space for the recording of adjustments made for individual students. If you are using it, the 'Write On It' Ideation Tool provides further ideas for student self-assessment and NAPLAN readiness.

Download created by AJ for awesome Aussie teachers using the [thewritehabit.education](http://thewritehabit.education).